



Bright Ideas



Connecting with the
Common Core

Changing Landscapes

Evolving Curricular and Assessment
Practices for Students with
Significant Cognitive Disabilities

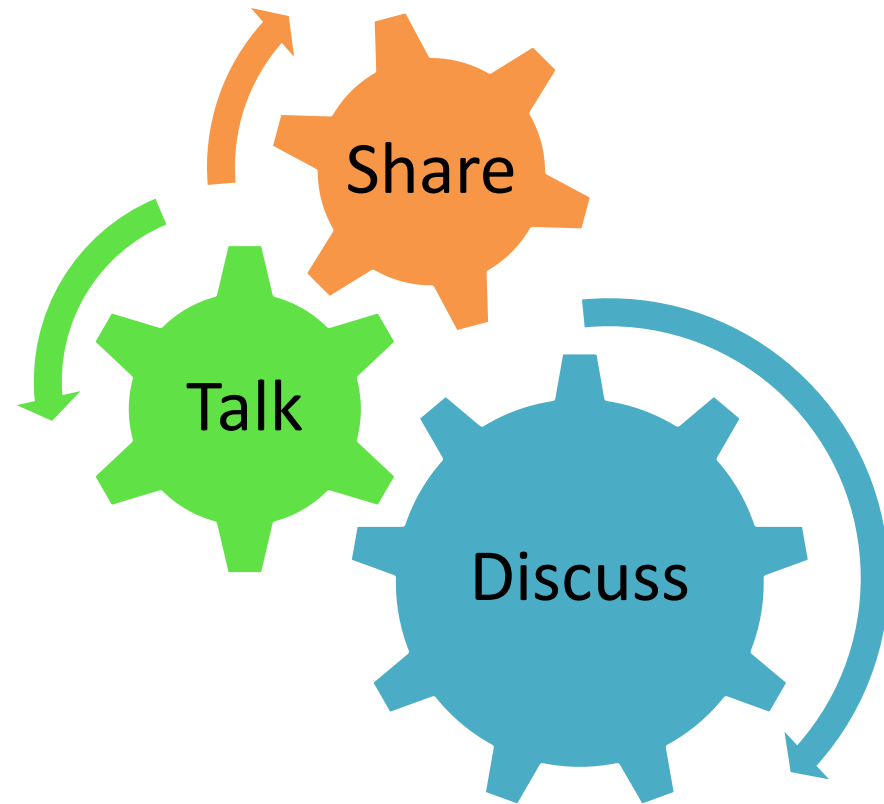


Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

During our time with you today....

- Share information and answer questions about the changes that are coming in curriculum and assessment for 1% population.
- Talk about importance of readiness for change for all stakeholder groups.
- Discuss strategies and resources to address readiness and move forward with professional development initiatives.
- Discuss strategies and resources for professional development that would be well-matched to the needs of your staff and districts.
- Share information about resources and supports already/soon to be available from OPI to support this initiative.





Change.....so many perspectives,
words of wisdom



A Scientific Approach to Professional Development

The Past

Training = Sharing Information



The Present and Future

Professional Development.....

... goes beyond the term 'training' with its implications of **learning skills**, and encompasses a definition that includes formal and informal means of helping teachers not only learn new skills but also develop **new insights into pedagogy** and their own **practice**, and explore new or advanced understandings of content and resources.”

Modified from

<http://www.ncrel.org/sdrs/areas/issues/educatrs/profdevl/pd2prof.htm>



“... [This] definition of professional development includes **support for teachers** as they encounter the challenges that come with putting into practice their evolving understandings about the use of new skills and technology.”

<http://www.ncrel.org/sdrs/areas/issues/educatrs/profdevl/pd2prof.htm>



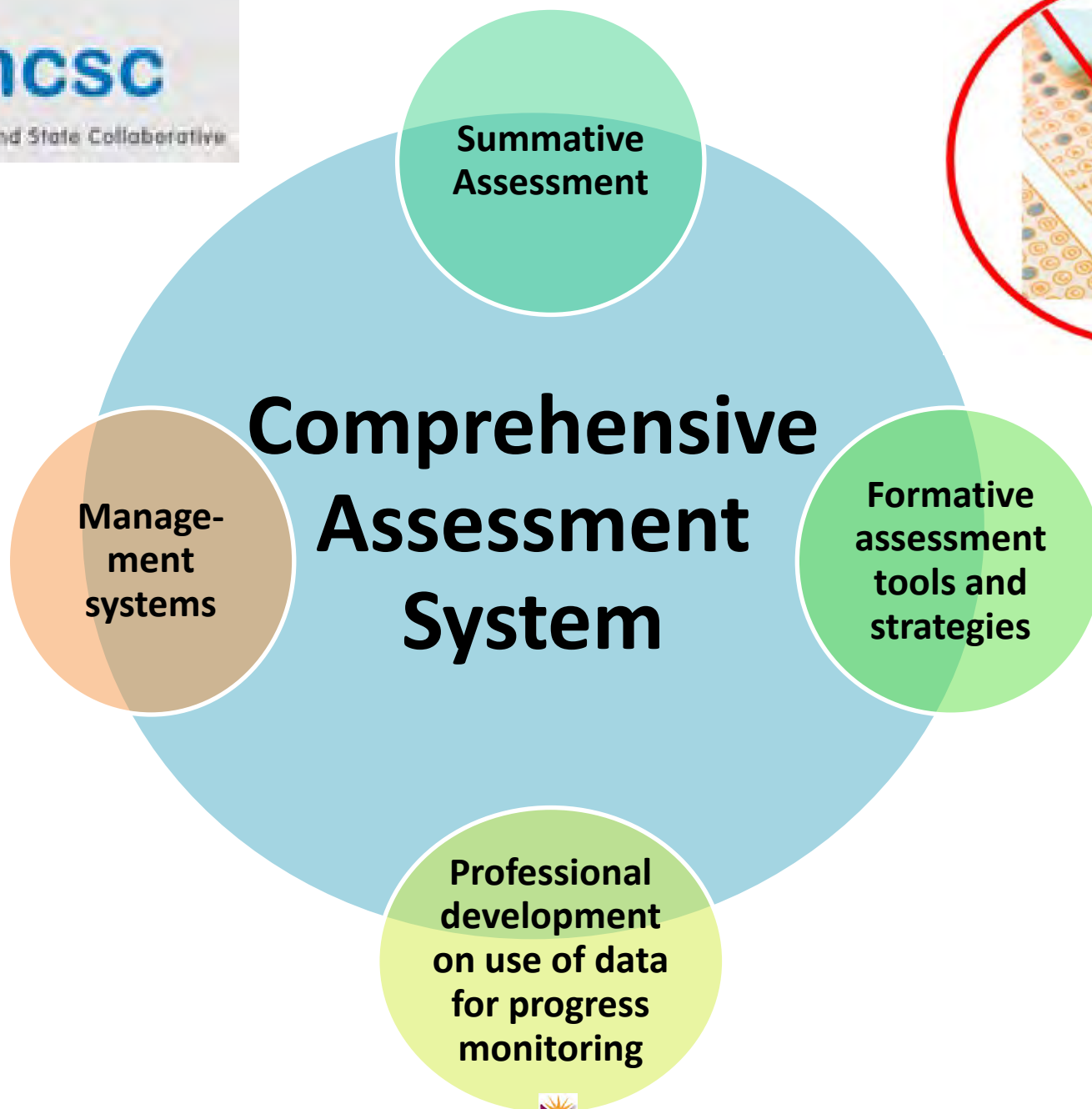


What are the big changes coming down the road?





National Center and State Collaborative

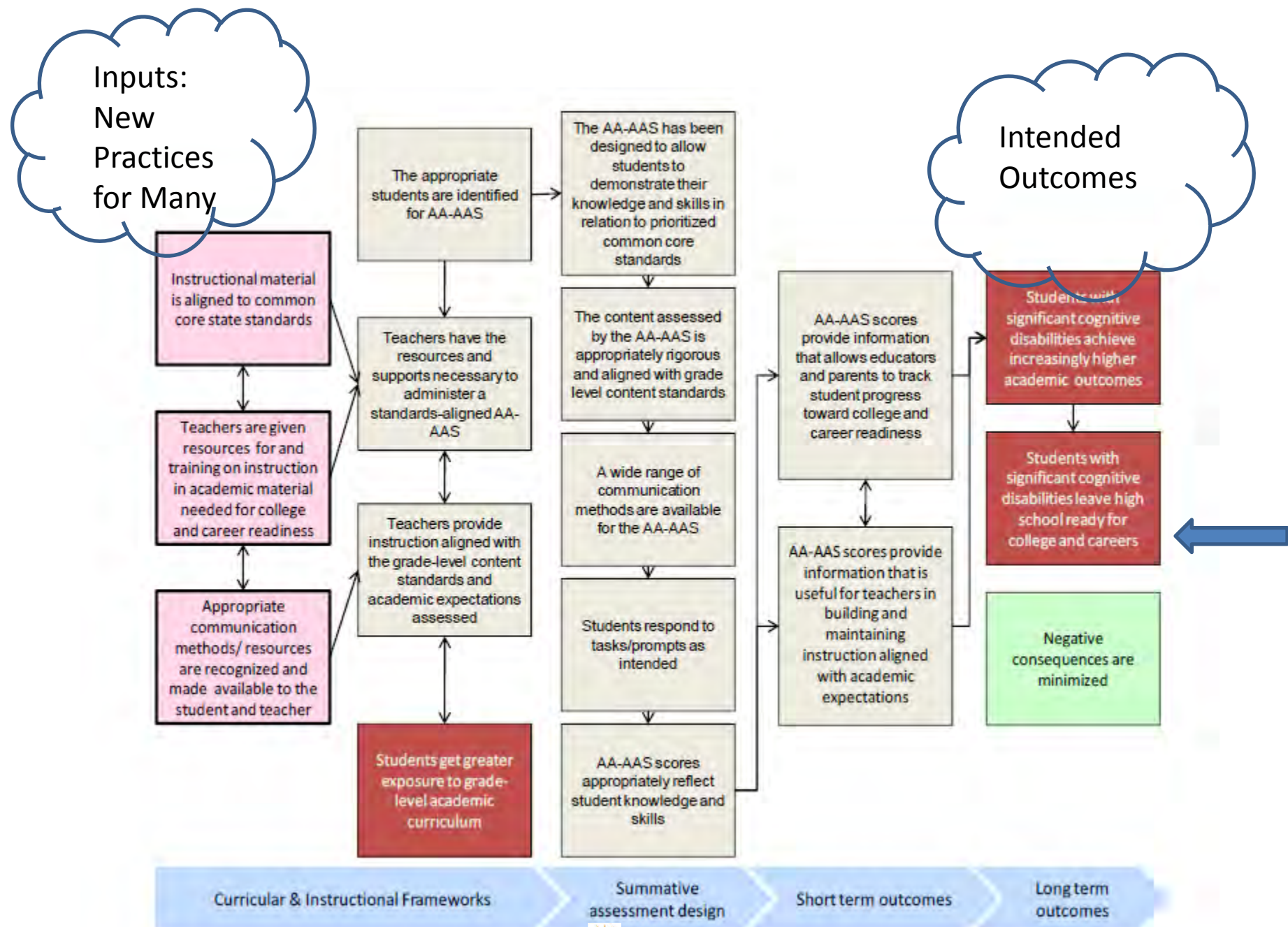




Tier II State Commitments

- Commitment to project **Theory of Action**
- Agree with assumptions that high quality curricular and instructional materials and supportive professional development are key components of a comprehensive assessment system.
- Establish Community of Practice to support statewide implementation.





What Does ‘College and Career Ready’ Mean for Students with Significant Cognitive Disabilities”?

- Communicative competence should be addressed as a foundational priority, and as the basis of everything else.
- Fluency in reading, writing, and math are necessary for lifelong learning, community involvement, and success in the workplace.
- Age appropriate social skills and the ability to work effectively with others are essential for future educational and career pursuits.
- Independent work behaviors, as well as the ability to recognize the need for and request assistance as needed, are critical for lifelong learning and on-the-job success.
- Skills in accessing support systems are essential for long-term success, in that individuals with the most significant cognitive disabilities will continue to need coordinated supports to achieve their highest potential (pp. 24-25)

Kearns, Kleinert, Harrison, Sheppard-Jones, Hall, and Jones (2010)





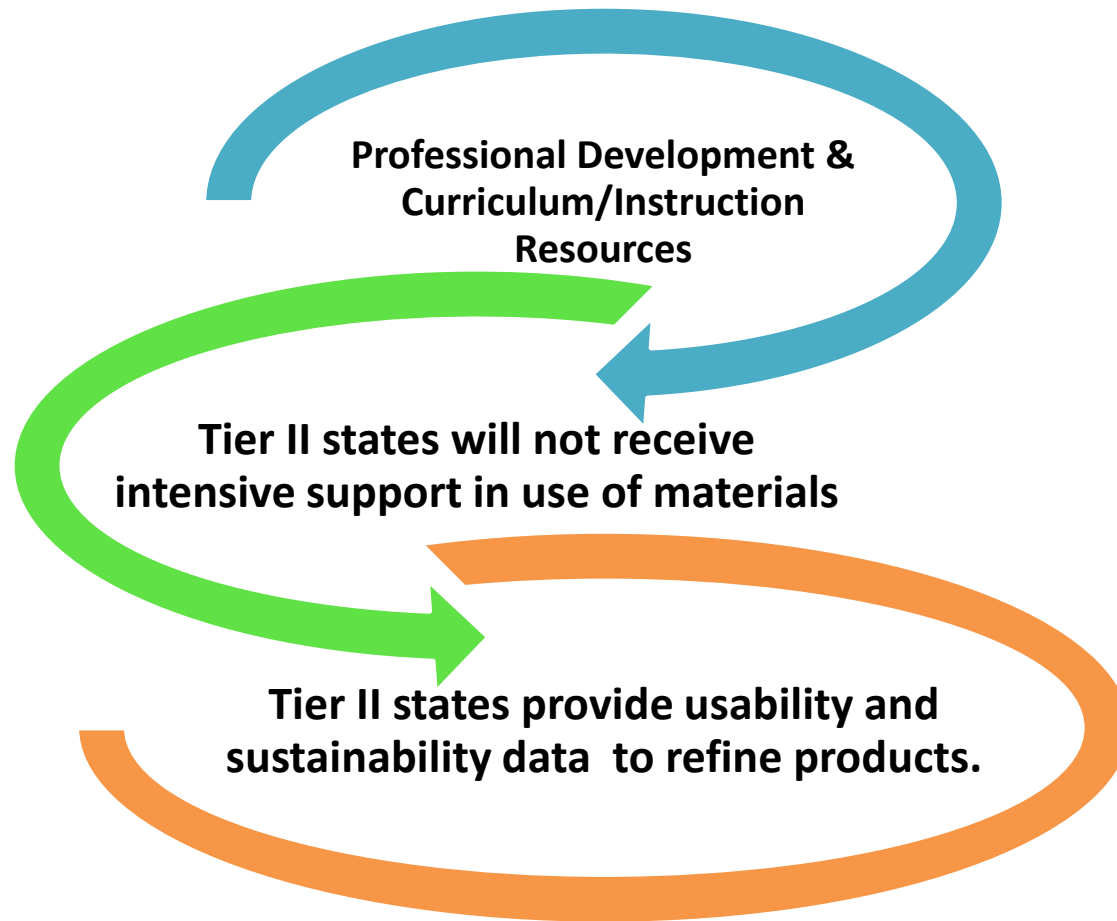
Think College!!!



<http://www.youtube.com/watch?v=Mxa0MDzbHvs#t=108>



Benefits/Responsibilities for Tier II States



Back to Implementation Science: Readiness for Change



“Readiness is an under-emphasized part of the implementation process. Proceeding with implementation prematurely can lead to both ineffective and expensive implementation efforts” (Fixsen et al., 2009, pg. 1).

Readiness Requires *Exploration!*



Acknowledging the Dissonance and Unanswered Questions

Education and Training in Autism and Developmental Disabilities, 2011, 46(1), 11-21

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I Can Identify Saturn but I Can't Brush My Teeth: What Happens When the Curricular Focus for Students with Severe Disabilities Shifts

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Center

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Test Info/Resources/Support from OPI

- Test timelines/format
- What resources are currently available from NCSC.
- What resources are currently available from OPI



We Need Your Input!!!



- What do YOU need to address readiness for you and your staff that will move us forward with this professional development initiative?
- What professional development strategies would be well-matched to the needs of your staff and districts?



Sharing Ideas from Groups



- **What strategies and resources to address readiness** and move forward with professional development initiatives did you identify?.
- **What strategies and resources for professional development** that would be well-matched to the needs of your staff and districts did you identify?